

Lesson Plan

Course Title

Career and Family Leadership

Lesson Title

Career Investigation

Practical Problem

What career path do you the student want to follow and why?

References Used for this Lesson

Montgomery, Bette: *Career and Family Leadership*, University of Missouri-Columbia, 2002.
Instructional Materials Laboratory, University of Missouri-Columbia

Family, Career, and Community Leaders of America, Inc., *Leaders At Work*, CD ROM, Reston, VA 2003, FCCLA, Inc.

Background Information for this Lesson

Career and Family Leadership, Content Module 5

External Alignment

Program Goal Addressed

(Use this area to identify how your program goal links to this lesson.)

Missouri Family and Consumer Sciences Competencies Addressed

F. 6 Utilize FCCLA programs to explore leadership related to work and careers

Missouri Show-Me Goals/Standards Addressed

2.1 Plan and make written, oral and visual presentations for a variety of purposes and audiences

National Family and Consumer Sciences Standards Addressed

1.1.3 Analyze ways that individual career goals can enhance the family's capacity to meet goals for all family members

Internal Alignment

Course/Performance/Enabling Objectives(s) for Competency

1. List On-the-Job Leadership Skills. (Knowledge)
2. Give examples skills that make up each leadership skill. (Application)
3. Identify your strengths and weaknesses for each leadership skill. (Application)
4. Choose a project to complete for each leadership skill. (Synthesis)
5. Select a FACS Career and work with a local business (in that career area) to design a leadership project. (Evaluation)

Instructional Strategies

1. List On-the-Job Leadership Skills. (Knowledge)
Hand out "Leadership Skills on the Job" from *Leaders At Work CD* and make a list of the four on-the-job leadership skills categories.

Questions for Discussion/Formative Assessment

1. *How would these 4 leadership categories be at work?*
 2. *How have you used these leadership categories at work?*
 3. *What are some skills that are a part of each one of these leadership categories?*
2. Give examples of skills that make up each leadership skill. (Application)
Use "Communication on the Job", "Interpersonal Skills on the Job", "Management on the Job", and "Entrepreneurship on the Job" from *Leaders At Work CD* as a reference to give examples of skills that make up each leadership skill.
 3. Identify your strengths and weaknesses for each leadership skill. (Application)
Complete the skills test for each Leadership area from the *Leaders At Work CD*. Identify your strengths and weaknesses for each leadership skill. (Critical Thinking)

Questions for Discussion/Formative Assessment

1. *What has helped you to develop the leadership skills in your strong areas?*
 2. *What could you do to improve your leadership skills in the areas that you are weak in?*
 3. *How did you use critical thinking to identify your strengths and weaknesses?*
4. Choose a project to complete for each leadership skill. (Synthesis)
Identify a leadership skill in each area that you would like to improve.

From the *Leaders At Work CD* choose a project to complete to improve each leadership skill. These are not to be in-depth projects but a way to practice in a short amount of time ways to build skills in each leadership category. (Critical Thinking, Leadership)

Questions for Discussion/Formative Assessment

1. *What did you learn from completing each leadership project?*
 2. *How did completing the leadership projects help to build leadership skills?*
 3. *How can you use these leadership skills at work or with your family?*
5. Select a FACS career and work with a local business (in that career area) to design a leadership project.
Identify a career from one of the following FACS areas:
 - Early Childhood, Education and Services
 - Food Production and Services
 - Hospitality, Tourism and Recreation
 - Housing, Interiors and Furnishings
 - Textiles and Apparel
 - Family and Consumer Sciences EducationIdentify a business leader in the career area that you selected.

Interview the business leaders and identify a project that you could do in relationship with the business. Use the *Leaders At Work CD* to get ideas for projects that focus on the leadership categories. Take pictures or a video of your project to share with others. Work

with the students to identify questions and communication techniques for the interview. (Technology, Critical Thinking, Communication, Problem Solving, Leadership)

Complete the “Leaders at Work Project Sheet”.

Assessments

Pencil/Paper

1. Write a reflection paper about what leadership means for you and your future work and/or career. (Application)

Classroom Experiences

1. Complete the skills test for each leadership area described in Instructional Strategy #3. After completing the test, through teacher interview, identify your strengths and weaknesses for each leadership category. (Application)
2. Choose and implement a leadership-building project for each leadership category. Complete a Leaders At Work project sheet for each project. (Synthesis)

Application to Real Life

1. Interview a FACS-related business leader about leadership skills needed in his/her business. Summarize interview information in a report to present to the class. (Application)
2. Design a leadership project to build leadership skills in a FACS-related career. Complete the “Leaders at Work Project Sheet” to design, implement, and evaluate the project. (Synthesis)